

Profile and Plan Essentials

Special Education Students

Total Number of Students Receiving Special Education 1383
School District Total Student Enrollment 7121
Percent of Students Receiving Special Education 19.4

Steering Committee

| Name | Position/Role | Building | Email |
|----------------------|-------------------------------|------------------------|--------------------------------------|
| Denise Galen | Director of Special Education | Hempfield SD | denise_galen@hempfieldsd.org |
| Meredith Goodrich | Other | Hempfield SD | meredith_goodrich@hempfieldsd.org |
| Jen Zolenas | Other | Hempfield SD | jen_zolenas@hempfieldsd.org |
| Janelle Witter | Other | Hempfield SD | janelle_witmer@hempfieldsd.org |
| Jennifer Spangenburg | Special Education Teacher | East Petersburg El Sch | jennifer_spangenburg@hempfieldsd.org |
| Jamie Berryhill | Special Education Teacher | Hempfield SHS | jamie_berryhill@hempfieldsd.org |
| Jennifer Miller | Other | Farmdale El Sch | jennifer_miller@hempfieldsd.org |
| Melissa Zipser | Other | Mountville El Sch | melissa_zipser@hempfieldsd.org |
| Josh Dengler | Parent | Hempfield SD | jadengler@mac.com |
| Tom Kramer | Building Principal | Centerville El Sch | tom_kramer@hempfieldsd.org |
| Jim Dague | Building Principal | Hempfield SHS | jim_dague@hempfieldsd.org |
| Linda Johnston | Board Member | Hempfield SD | linda_johnston@hempfieldsd.org |
| Jim Maurer | Board Member | Hempfield SD | jim_maurer@hempfieldsd.org |
| Joe Nichisti | General Education Teacher | Hempfield SHS | joseph_nichisti@hempfieldsd.org |

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

| Building Name | AUN | Branch Number | RTI | Approved RTI Use |
|---------------|-----|---------------|-----|------------------|
|---------------|-----|---------------|-----|------------------|

Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends | Improvement Planning and Activities |
|---|-------------------------------------|
| Hempfield School District has been green in these two areas for the past 4 years. | |
| Hempfield School District has been green in these two areas for the past 4 years. | |

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends/Notable Observations | Improvement Planning and Activities |
|--|--|
| According to the 2018-2020 data, Hempfield School District was green in all areas of Discipline. | |

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends/Notable Observations | Improvement Planning and Activities |
|--|--|
| Hempfield School District has been green in all area of identification for the past 5 years. | |

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

Yes

| 24 P.S. §1306 facilities | | | | |
|--------------------------|---------------|----------------------|---------------------------|----------------------------|
| Facility Name | Facility Type | Facility Type: Other | Services Provided By | Total Students in Facility |
| Manos House | Other | Non-residential | Licensed Private Academic | 0 |

1. Describe the host’s educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)
 Hempfield School District works through the special education continuum to ensure students are educated in the least restrictive environment . The IEP team collaborates and communicates the student's strengths and needs with the 1306 facility.
2. Describe the district’s procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?
 Hempfield School District has a direct line of communication with the 1306 facilities. We communicate in various ways depending on the distance between us and the 1306 facility . Several of the ways we communicate are via phone, email, fax, in person, via zoom/google meet and regular mail.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

n/a

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

In reviewing Hempfield School District's Least Restrictive Environment (LRE) data over the past 3 years, there are a few areas of improvement. For students receiving education at 80% or more in regular education, Hempfield has been consistent at 66%. In the middle area (less than 40% in general education), Hempfield School District has made significant improvement. During the 2017-18 school year, Hempfield was at 17.9% in this area. By 2019-20, Hempfield had reduced to 16.1%.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

Addressing Social/Emotional Needs: - Whole School PBIS - Social Skills Curriculum (Second Step) - Classroom Lessons provided by School Counselors - Social Skills Instruction provided to all Supplemental and Full Time Special Education Classes - School Based Counseling - Teacher to Child Mentors - Buddy Teachers and Students - After-School Clubs (secondary level) - SAP Team - Probation Officer (high school level) Addressing Academic Needs: - Instructional Support Team/Secondary Pre-Referral Process - Flexible Grouping - Differentiated Instruction - Progress Monitoring - Data Team Meetings/Child Study/PANC Team - 504 Accommodation Plan - Individual Health Plan - Student to Student Mentors/Peer Tutoring - Summer School Program - Title I Reading Support (elementary level) - Acceleration

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

Training Efforts The district provides numerous training efforts in an attempt to provide students with disabilities with meaningful participation in the general education curriculum. First, the district starts with a K-12 special education meeting during the opening days of a new school year. During this meeting, teachers get information about the upcoming school year. This includes updates in positions and information about the special education department. Other trainings include social and emotional trainings provided by the Board Certified Behavioral Analyst. Those trainings include: Trauma and Practices to Support our Students, Resilience, How Do We Know if Our Consequences are Working?, Responding to Behaviors to Get More of What You Want (and Less of What You Don't Want?), Developing Positive Parent Relationships, How to Implement Reinforcement and Interventions In the Classroom, and Social Emotional Learning and Self-Regulation.

Another training effort offered by the district is CPI (Crisis Prevention Institute) which is a nonviolent crisis intervention which focuses on deescalating behaviors in an attempt to avoid physical restraints. This training is offered to all staff in the school district and required by certain members of the special education department. It is offered several times for staff throughout the school year in both an initial training format and a refresher course format. Other training provided to staff include trainings on literacy. Those trainings include topics such as Evidence-Based Explicit Phonics Training and trainings on how to use literacy training and assessment tools with Acadience. Tech trainings are also offered to help students participate in the regular education curriculum. Those trainings include using the 1:1 devices, how to use Schoology, and the use of assistive technology. Within Schoology, there are several trainings offered by the tech department to help students make Schoology more accessible to all students. These are offered often throughout the school year for staff to take at different times.

Autism trainings are also available for staff to take through the Intermediate Unit 13 based on need. Staff at the teaching level and the support level are able to take these trainings to learn how to better support students with Autism in the general education curriculum.

Another training opportunity offered in collaboration between the school district and the Intermediate Unit is Professional Learning

Communities (PLC). These trainings are offered several times throughout the school year for staff to meet based on position and talk about both needs and needed training opportunities. These trainings are often based off of current student caseloads and the needs those students are presenting. There are also trainings available for parents through HPEC which stands for Hempfield Partners for Expectational Children. This is a group of school staff and parents who meet to provide resources to parents in the community. Within the IEP, there is a section called Supports for School Personnel which includes different supports and consultation for both teachers and students. Specialists will push into the regular education classroom in order to provide teachers with supports for students based on needs. SET (Special Education Team) meetings occur at the elementary and middle school levels monthly. These meetings include special education teachers, school counselor, school psychologist, social workers, and principals and they discuss current special education students as a team. They brainstorm new ideas to help students succeed. There are several informal things that occur at the beginning of the school year or new semester to help students succeed in a general education classroom. Special education case managers provide general education teachers with a list of SDIs from the IEP or meet as mini teams to provide all necessary teachers and service providers with a list of items needed for students to succeed.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.

INFORM Is currently happening: • Informing students/families of available opportunities. Currently, the high school holds an "Activity/Club Fair" to inform students of the existence of activities. • Band/chorus/orchestra for elementary with flyers sent home to all grade specific students • Flyers approved by district available to interested students Areas for Improvement: • A more consistent relationship with outside agencies (HYA, Scouts) with HSD and HPEC • More consistent communication between special education teachers/counselors and club advisors/coaches about opportunities for ALL students RECRUIT Is currently happening: • Sometimes Schoology messages to students to let them know about clubs • Case Managers and counselors try to reach out to specific students to encourage participation • At the Elementary level, flyers located in the office for students to pick up • Part of the transition plan of the IEP for students age 14 and over) Areas for Improvement: • A more consistent system to recruit even at the elementary level PARTICIPATE Is currently happening: • Students are signing up for desired activities (all levels) • Club time at the middle school Areas for Improvement: • Resources available to ensure that ALL students can participate (additional staffing, afterschool bussing if needed) • More robust intramural programming, to include elementary level • Perhaps some more exploratory/investigative activities to find areas of interest • Perhaps make it a goal for all students with IEPs to try an extracurricular at some point in their Hempfield careers • Extracurricular activities can be closely connected to social/emotional health and development. Many students with academic difficulties may find success, drive, and passion in extracurricular activities. • Explore potential to utilize a virtual platform for intramural/club activities across levels

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

Resources identify those that we have and those we need. People- Who do we have? How many years do we have them? Skillset of the personnel Programs Autistic Support- Elementary, Middle High Learning Support- Life skills- Therapeutic supports- Speech Language Emotional TBC- Need to look to expand the offering to really address the groups of students who we are trying to serve. Occupational- job training. MDS- multiple disabilities Therapeutic supports Elementary, Middle and High school. Adaptive PE- Social Workers School Counselors Nurses Recommendations Career – expand Job training or career planning opportunities for all students with IEPs Analysis of the needs of our students who are serviced outside of the district- What services are we not able to provide and could we? Example- students with hearing

loss, desire to be in a community with others that have hearing loss. Expand TBC- Need to investigate a tiered offering- competitive employment- Functional, volunteer and life skills Create a district wide social skills programs – K-12 Parental Education opportunities- How can we help our families understand how they can help our students? Identify at all levels Student to student opportunities – how can we build on this opportunity for kids to help other students. Provide all students the training needed to lead peers- (Low ropes courses, animal therapy partnerships, other creative classroom opportunities that would benefit social emotional and leadership) Create content and approaches that are life relevant in regular education classes (high school levels)

6. Discuss the district’s need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

Currently, when reviewing the students being educated outside of the district, we have two programs we could consider: center-based Autistic Support and center-based Emotional Support. To operate these programs inside the district, we would need a location within the district. Location is a challenge given we are at capacity in many of our buildings. Furthermore, these students demonstrate success in educational programming outside of the normal flow of students; therefore, the location would need to be a separate building, not one of our current school buildings. A structure like this does not exist.

Out of District Placements

| Facility Name | Facility Type | Other | Operated By | Service Type | Number of Students Placed |
|--------------------------------|---------------------------|--------------------------------|-------------|-------------------|---------------------------|
| Central Education Center Annex | Other | IU facility | IU 13 | Autistic Support | 5 |
| Central Education Center Annex | Other | IU facility | IU 13 | Emotional Support | 7 |
| The Bradley Center | Other | Residential Treatment Facility | | Emotional Support | 1 |
| Project Search | Other | Transition Program | IU 13 | Learning Support | 1 |
| John Beck Elementary School | Other | IU classroom for DHH | IU 13 | | 1 |
| Mulberry Street | Other | IU program | IU 13 | Emotional Support | 4 |
| New Story | Licensed Private Academic | | New Story | Autistic Support | 9 |

| | | | | | |
|----------------------------------|---------------------------|-------------------------|-----------|-------------------------------|----|
| New Story | Licensed Private Academic | | New Story | Emotional Support | 12 |
| Masonic Village | Other | IU transitional program | IU 13 | Life Skills Support | 2 |
| Donegal Intermediate School | Other | IU classroom | IU 13 | Autistic Support | 4 |
| Donegal Intermediate School | Other | IU classroom | IU 13 | Emotional Support | 4 |
| Fairland | Other | IU program | IU 13 | Emotional Support | 3 |
| Elizabethtown Senior High School | Other | IU classroom | IU 13 | Multiple Disabilities Support | 1 |
| Farmdale Elementary School | Other | IU classroom | IU 13 | Emotional Support | 3 |
| Donegal Primary School | Other | IU classroom | IU 13 | Autistic Support | 3 |
| Reidenbaugh Elementary School | Other | IU classroom | IU 13 | Multiple Disabilities Support | 3 |
| Landisville Middle School | Other | IU classroom | IU 13 | Multiple Disabilities Support | 2 |
| Lampeter-Strasburg High School | Other | IU classroom | IU 13 | Emotional Support | 3 |
| Vista | Licensed Private Academic | | Vista | Autistic Support | 2 |
| Community School Southeast | Other | IU program | IU 13 | Emotional Support | 3 |
| Community School West | Other | IU program | IU 13 | Emotional Support | 1 |

Positive Behavior Support

Date of Approval
2005-10-11

Uploaded Files

Board Policy_ Positive Behavior Support.pdf

1. How does the district support the emotional, social needs of students with disabilities?

Behavior support plans are developed for eligible students whose actual or anticipated behavior, as determined by the IEP team, is a manifestation of their disability. Individual and class-wide PBSPs are developed for students who have been identified as emotionally disturbed. Students who demonstrate behaviors that impede their learning or the learning of others will have a Functional Behavioral Assessment completed. The purpose of the FBA is to gather information pertaining to the behavior(s) of concern to determine if there is a pattern in when, why, and how the behavior(s) occur and the function of the behavior. If patterns are established, then a Positive Behavior Support Plan is created as part of their IEP. The purpose of the PBSP is to eliminate the pattern of behaviors and replace the behaviors with socially acceptable skills. Furthermore, a student's IEP will have restraint as a last resort when the student is exhibiting behaviors, which are a danger to themselves or others. Students with PBSP in the IEPs also have regular social skills instruction for the purpose of teaching socially acceptable alternative skills/behaviors. Hempfield School District has a Board Certified Behavior Analyst on staff who works with school teams to plan interventions for students with social, emotional, and behavioral needs.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

Personnel have participated in Functional Behavioral Assessment, Positive Behavioral Support Plan, Applied Behavior Analysis, Verbal Behavior, and Quality Behavior Solutions trainings offered by Hempfield School District, IU #13 and PaTTAN. In addition, Hempfield School District has invested in train-the-trainer model for Crisis Prevention Intervention and Safe Crisis Management. We have on-site trainers who enable us to utilize the appropriate techniques.

3. Describe the district positive school wide support programs.

Elementary buildings are utilizing Zones of Regulation to help with emotional regulation for all students. In addition, programs like Bucket Filling and Ticket Systems are being implemented to reward students for following the rules, being kind, respectful, and responsible. Individual, class, and school wide rewards can be earned. Buildings have adopted the common language of Expected vs Unexpected when addressing behavior and debriefing situations. The district is also in the process of implementing a district wide social/emotional curriculum to address ongoing mental health needs that are a direct result of the COVID-19 Pandemic.

4. Describe the district school-based behavior health services.

School Counselors and School Psychologists facilitate risk assessments with students and communicate with parents to work together to ensure safety for all students. District Social Workers provide resources to help families connect with behavioral health services. School Based

Counseling provided by behavioral health agencies is available in all schools within the district. School teams work closely and collaboratively with BHS to ensure students are receiving consistent supports aligned with IEPs, PBSPs and Treatment Plans.

5. Describe the district restraint procedure.

Hempfield School District's Board Policy 113.2 clearly defines the guidelines for Behavior Support Plans. The policy describes the circumstances under which behavior support plans are to be developed and provides definitions of aversive techniques, behavior support, positive techniques, and restraints. A list of prohibited aversive techniques is provided as well as a statement pertaining to the training of personnel. research-based practices, Safe Crisis Management, Non-Violent Physical Crisis Intervention, and Quality Behavior Solutions are utilized across the district as a last resort. Personnel are trained in verbal de-escalation and personal safety techniques to avoid restraints at all costs. Restraints are only utilized as a last resort when a student is a danger to self or others. School Board Policy 113.2 states. "The district shall train personnel in the use of specific procedures, methods, and techniques. This training shall be provided to individuals responsible for individual support and for services and programs for students with disabilities". District-wide, personnel are trained in Non-violent Physical Crisis Intervention and are re-certified every two years. Personnel must demonstrate proper restraint techniques and pass a written exam to maintain their certification. Current restraint certification is a mandatory job requirement for all special education paraprofessionals and personal care assistants. Personnel working with specific populations are trained in Safe Crisis Management and Quality Behavior Solutions. Restraint is used only as a last resort. Prone restraints are prohibited and never used. The only restraints utilized are those, which are included in the approved restraint training programs. Incident reports are completed by staff members who engage in a restraint. All restraints are entered into the Restraint Information System Collection site on a monthly basis. The assigned case manager, of a student who was restrained, contacts the parent immediately to notify the parent of the restraint and offer an IEP meeting. If the parent accepts the invitation to the meeting, an IEP meeting is held within 10 days of the restraint. If the parent does not want/need to meet, then the IEP meeting is documented as being waived by the parent.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

Hempfield School District does not have any areas of concern of students who we place on Instruction Conducted in the Home. Hempfield School District works with each IEP team to ensure we are providing the support and specially designed instruction for each and every student.

Education Program (Caseload FTE)

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Rohm | Elementary | Full-time (1.0) | 04/18/2022 09:18 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Rohrerstown El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.55 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Ramsey | Elementary | Full-time (1.0) | 04/18/2022 09:17 AM |

| | | |
|---------------------------|---------------------------|------------------|
| Building Name | | |
| Rohrerstown El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| | | |

| | | |
|--------------------------------|------------|--------------|
| School District | Elementary | 6 to 8 |
| Age Range Justification | | FTE % |
| | | 0.88 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| Strosser | Elementary | Full-time (1.0) | 04/18/2022 09:15 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Rohrerstown El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 7 to 9 |
| Age Range Justification | | FTE % |
| | | 1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Curry | Elementary | Full-time (1.0) | 04/18/2022 09:14 AM |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Rohrerstown El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 25 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Truett | Elementary | Full-time (1.0) | 04/18/2022 09:13 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Rohrerstown El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 15 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.75 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| Bridges | Elementary | Full-time (1.0) | 04/18/2022 09:12 AM |

| |
|----------------------|
| Building Name |
|----------------------|

| | | |
|--------------------------------|---------------------------|------------------|
| Rohrerstown El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 21 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.42 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| Frederick | Elementary | Full-time (1.0) | 04/18/2022 09:10 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Mountville El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.62 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Koser | Elementary | Full-time (1.0) | 04/18/2022 09:10 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Mountville El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.88 |

| | | | |
|----------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Gebhard-Searer | Elementary | Full-time (1.0) | 04/18/2022 09:09 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Mountville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 30 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.6 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Myer | Elementary | Full-time (1.0) | 04/18/2022 09:07 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Mountville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 29 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 12 |
| Age Range Justification | | FTE % |
| | | 0.58 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| Shelley | Elementary | Full-time (1.0) | 04/14/2022 03:54 PM |

| | | |
|--|--|------------------|
| Building Name | | |
| Landisville Intrmd Ctr | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 13 |

| | | |
|--------------------------------|---------------------------|------------------|
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.65 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| McCabe | Elementary | Full-time (1.0) | 04/14/2022 03:46 PM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Landisville Intrmd Ctr | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 40 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.8 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Null | Elementary | Full-time (1.0) | 04/14/2022 03:46 PM |

| | | |
|------------------------|--|--|
| Building Name | | |
| Landisville Intrmd Ctr | | |
| Support Type | | |
| Learning Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 39 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.78 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| Keener | Elementary | Full-time (1.0) | 04/14/2022 03:45 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Landisville Intrmd Ctr | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 16 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.8 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| Posch | Elementary | Full-time (1.0) | 04/14/2022 03:44 PM |

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|--|---------------------------|------------------|
| Building Name | | |
| Landisville Pri Ctr | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.55 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| Cunningham | Elementary | Full-time (1.0) | 04/14/2022 03:43 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Landisville Pri Ctr | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 7 |
| Age Range Justification | | FTE % |
| | | 1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|----------------|
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|--------|------------|-----------------|---------------------|
| Levins | Elementary | Full-time (1.0) | 04/14/2022 03:43 PM |
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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Landisville Pri Ctr | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 24 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.48 |

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|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Moore | Elementary | Full-time (1.0) | 04/14/2022 03:42 PM |

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|--|---------------------------|------------------|
| Building Name | | |
| Landisville Pri Ctr | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | |

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|--|-----|
| | 0.6 |
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| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Reigel | Elementary | Full-time (1.0) | 04/14/2022 03:41 PM |

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|--|---------------------------|------------------|
| Building Name | | |
| Farmdale El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.65 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Pagano | Elementary | Full-time (1.0) | 04/13/2022 12:26 PM |

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| Building Name | |
| Farmdale El Sch | |
| Support Type | |
| Learning Support | |
| Support Sub-Type | |
| Learning Support | |
| Level of Support | Case Load |

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|--------------------------------|---------------------------|------------------|
| Itinerant (20% or Less) | | 16 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 12 |
| Age Range Justification | | FTE % |
| | | 0.32 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| Broome | Elementary | Full-time (1.0) | 04/13/2022 12:25 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Farmdale El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 26 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.52 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| Bollinger | Elementary | Full-time (1.0) | 04/13/2022 12:24 PM |

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| Building Name | | |
| Farmdale El Sch | | |
| Support Type | | |

| | | |
|--|---------------------------|------------------|
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.7 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| Wolpert | Elementary | Full-time (1.0) | 04/13/2022 12:24 PM |

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|--|---------------------------|------------------|
| Building Name | | |
| East Petersburg El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.6 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| Lindell | Elementary | Full-time (1.0) | 04/13/2022 12:23 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| East Petersburg El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 21 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.42 |

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|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Spangenburg | Elementary | Full-time (1.0) | 04/13/2022 12:22 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| East Petersburg El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 23 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 12 |
| Age Range Justification | | FTE % |
| | | 0.46 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| Bentley | Elementary | Full-time (1.0) | 04/13/2022 12:21 PM |

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|----------------------------------|---------------------------|------------------|
| Building Name | | |
| East Petersburg El Sch | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 12 |
| Age Range Justification | | FTE % |
| | | 0.92 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Parker | Elementary | Full-time (1.0) | 04/13/2022 12:19 PM |

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|----------------------------------|---------------------------|------------------|
| Building Name | | |
| East Petersburg El Sch | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.67 |

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|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Zook | Elementary | Full-time (1.0) | 04/13/2022 12:15 PM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Centerville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 1 |

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|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Costanzo | Elementary | Full-time (1.0) | 04/13/2022 12:14 PM |

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| Building Name | | |
| Centerville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 28 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.56 |

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|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Stauffer | Elementary | Full-time (1.0) | 04/13/2022 12:13 PM |

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|--|---------------------------|------------------|
| Building Name | | |
| Centerville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.6 |

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|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Burkhart | Elementary | Full-time (1.0) | 04/13/2022 12:11 PM |

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| Building Name |
| Centerville El Sch |

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|--------------------------------|---------------------------|------------------|
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 18 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.36 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| Meo | Elementary | Full-time (1.0) | 04/13/2022 12:10 PM |

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|--|---------------------------|------------------|
| Building Name | | |
| Centerville El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.6 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| Resh | Multiple | Full-time (1.0) | 04/11/2022 11:02 AM |

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|--|---------------------------|------------------|
| Building Name | | |
| Centerville El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 54 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 12 |
| Age Range Justification | | FTE % |
| Students are grouped by grade and age; therefore students are not in the therapy room at the same time outside of the allowable age range. | | 0.83 |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Landisville Pri Ctr | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | Case Load | |
| Itinerant (20% or Less) | 2 | |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 8 |
| Age Range Justification | FTE % | |
| | 0.03 | |

| | | |
|------------------------|--|--|
| Building Name | | |
| Landisville Intrmd Ctr | | |
| Support Type | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 10 to 12 |
| Age Range Justification | | FTE % |
| | | 0.03 |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Landisville MS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 1 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 13 to 13 |
| Age Range Justification | | FTE % |
| | | 0.02 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Hempfield SD | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 17 |
| Age Range Justification | | FTE % |
| | | |

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|--|------|
| | 0.03 |
|--|------|

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| Scovens | Elementary | Part-time (0.5) | 04/11/2022 10:47 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Farmdale El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.11 |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Landisville Intrmd Ctr | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 24 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.37 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| Zeamer | Elementary | Full-time (1.0) | 04/11/2022 10:43 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Landisville Pri Ctr | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 7 |
| Age Range Justification | | FTE % |
| | | 0.18 |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Landisville Intrmd Ctr | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 53 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.82 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Soos | Secondary | Full-time (1.0) | 04/11/2022 10:39 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Centerville MS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 28 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.43 |

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|--|---------------------------|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 35 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Students are grouped by grade and age; therefore students are not in the therapy room at the same time outside of the allowable age range. | | 0.54 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Klopp | Elementary | Full-time (1.0) | 04/11/2022 10:36 AM |

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|--|---------------------------|------------------|
| Building Name | | |
| Rohrerstown El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 48 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 12 |
| Age Range Justification | | FTE % |
| Students are grouped by grade and age; therefore students are not in the therapy room at the same time outside of the allowable age range. | | 0.74 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| AMiller | Secondary | Full-time (1.0) | 04/11/2022 10:33 AM |

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|-----------------------------|------------------|
| Building Name | |
| Landisville MS | |
| Support Type | |
| Speech And Language Support | |
| Support Sub-Type | |
| Speech And Language Support | |
| Level of Support | Case Load |
| Itinerant (20% or Less) | 41 |

| | | |
|--------------------------------|---------------------------|------------------|
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.63 |

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|--|---------------------------|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 24 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 20 |
| Age Range Justification | | FTE % |
| Students are grouped by grade and age; therefore students are not in the therapy room at the same time outside of the allowable age range. | | 0.37 |

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|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| J.Miller | Elementary | Full-time (1.0) | 04/29/2022 08:57 AM |

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|-----------------------------|--|------------------|
| Building Name | | |
| Farmdale El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 59 |

| | | |
|--|---------------------------|------------------|
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 12 |
| Age Range Justification | | FTE % |
| Students are grouped by grade and age; therefore students are not in the therapy room at the same time outside of the allowable age range. | | 0.91 |

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|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Reavy | Elementary | Full-time (1.0) | 04/11/2022 10:30 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Landisville Pri Ctr | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 55 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.85 |

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|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Gingerich | Elementary | Full-time (1.0) | 04/11/2022 10:29 AM |

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|----------------------|
| Building Name |
| Mountville El Sch |

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|--|---------------------------|------------------|
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 63 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 12 |
| Age Range Justification | | FTE % |
| Students are grouped by grade and age; therefore students are not in the therapy room at the same time outside of the allowable age range. | | 0.97 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| Campbell | Elementary | Part-time (0.5) | 04/11/2022 10:28 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Mountville El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 16 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.25 |

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|----------------------|
| Building Name |
| Rohrerstown El Sch |

| | | |
|--------------------------------|---------------------------|------------------|
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | Case Load | |
| Itinerant (20% or Less) | 15 | |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | FTE % | |
| | 0.23 | |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Lundy | Multiple | Full-time (1.0) | 04/10/2022 01:55 PM |

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|--|---------------------------|------------------|
| Building Name | | |
| East Petersburg El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | Case Load | |
| Itinerant (20% or Less) | 49 | |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 12 |
| Age Range Justification | FTE % | |
| Students are grouped by grade and age; therefore students are not in the therapy room at the same time outside of the allowable age range. | 0.75 | |

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| Building Name |
| Landisville MS |

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|--------------------------------|---------------------------|------------------|
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | Case Load | |
| Itinerant (20% or Less) | 15 | |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | FTE % | |
| | 0.23 | |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| Petrilla | Secondary | Full-time (1.0) | 04/10/2022 01:52 PM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 64 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 21 |
| Age Range Justification | | FTE % |
| Students are grouped by grade and age; therefore students are not in the therapy room at the same time outside of the allowable age range. | | 0.98 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------|
|--------|--------------------|----------------------------------|---------|

| | | | |
|---------|----------|-----------------|---------------------|
| Hazlett | Multiple | Full-time (1.0) | 04/10/2022 01:50 PM |
|---------|----------|-----------------|---------------------|

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|--|---------------------------|------------------|
| Building Name | | |
| Centerville El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 31 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 12 |
| Age Range Justification | | FTE % |
| Students are grouped by grade and age; therefore students are not in the therapy room at the same time outside of the allowable age range. | | 0.48 |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Centerville MS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.22 |

| | | | |
|---------------|---------------------------|---|----------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|----------------|

| | | | |
|-----------|-----------|-----------------|---------------------|
| Berryhill | Secondary | Full-time (1.0) | 04/10/2022 11:32 AM |
|-----------|-----------|-----------------|---------------------|

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 20 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 19 |
| Age Range Justification | | FTE % |
| | | 1 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Raudenbush | Secondary | Full-time (1.0) | 04/10/2022 11:29 AM |

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|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Centerville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 24 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|------|
| | 0.48 |
|--|------|

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Smith | Secondary | Full-time (1.0) | 04/10/2022 11:28 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Centerville MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.88 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| Nikolaus | Secondary | Full-time (1.0) | 04/10/2022 11:27 AM |

| | | |
|-------------------------|--|------------------|
| Building Name | | |
| Centerville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Itinerant (20% or Less) | | 24 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.48 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| Waddington | Secondary | Full-time (1.0) | 04/10/2022 11:27 AM |

| | |
|--|---------------------------|
| Building Name | |
| Centerville MS | |
| Support Type | |
| Learning Support | |
| Support Sub-Type | |
| Learning Support | |
| Level of Support | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | 14 |
| Identify Classroom | Classroom Location |
| School District | Secondary |
| Age Range Justification | |
| FTE % | |
| 0.7 | |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| JWallace | Secondary | Full-time (1.0) | 04/10/2022 11:26 AM |

| | |
|----------------------|--|
| Building Name | |
| Centerville MS | |
| Support Type | |

| | | |
|--|---------------------------|------------------|
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.7 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Leed | Secondary | Full-time (1.0) | 04/10/2022 11:24 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Centerville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 25 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| L Moser | Secondary | Full-time (1.0) | 04/10/2022 11:24 AM |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Landisville MS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.8 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------|--------------------|----------------------------------|---------------------|
| Carroll | Secondary | Full-time (1.0) | 04/10/2022 11:22 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Landisville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 22 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.44 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|----------|--------------------|----------------------------------|---------------------|
| Kressley | Secondary | Full-time (1.0) | 04/10/2022 11:21 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Landisville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 23 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.46 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|------------|--------------------|----------------------------------|---------------------|
| Burkholder | Secondary | Full-time (1.0) | 04/10/2022 11:20 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Landisville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 17 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |

| | |
|--------------------------------|--------------|
| Age Range Justification | FTE % |
| | 0.85 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Kuter | Secondary | Full-time (1.0) | 04/10/2022 11:17 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Landisville MS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.45 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| DiNardi | Secondary | Full-time (1.0) | 04/10/2022 11:16 AM |

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|-------------------------|--|--|
| Building Name | | |
| Landisville MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 24 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 14 |
| Age Range Justification | | FTE % |
| | | 0.48 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Martin | Secondary | Full-time (1.0) | 04/10/2022 11:14 AM |

| | |
|--------------------------------|---------------------------|
| Building Name | |
| Landisville MS | |
| Support Type | |
| Emotional Support | |
| Support Sub-Type | |
| Emotional Support | |
| Level of Support | Case Load |
| Full-Time (80% or More) | 3 |
| Identify Classroom | Classroom Location |
| School District | Secondary |
| Age Range Justification | FTE % |
| | 0.25 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Kachel | Secondary | Full-time (1.0) | 04/10/2022 11:10 AM |

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|----------------------|
| Building Name |
| Hempfield SHS |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 19 |
| Age Range Justification | | FTE % |
| | | 0.65 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Stoudt | Elementary | Full-time (1.0) | 04/10/2022 11:09 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Landisville Intrmd Ctr | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 9 to 12 |
| Age Range Justification | | FTE % |
| | | 0.67 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Walsh | Secondary | Full-time (1.0) | 04/10/2022 11:07 AM |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 18 to 21 |
| Age Range Justification | | FTE % |
| | | 0.6 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Riggs | Secondary | Full-time (1.0) | 04/10/2022 11:06 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 20 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| Heavner | Secondary | Full-time (1.0) | 04/10/2022 11:05 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 20 |
| Age Range Justification | | FTE % |
| | | 0.88 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| Eck | Secondary | Full-time (1.0) | 04/10/2022 11:04 AM |

| | | |
|--|--|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 14 |

| | | |
|--------------------------------|---------------------------|------------------|
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 20 |
| Age Range Justification | | FTE % |
| | | 0.7 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| PWallace | Secondary | Full-time (1.0) | 04/10/2022 11:03 AM |

| | |
|--------------------------------|---------------------------|
| Building Name | |
| Hempfield SHS | |
| Support Type | |
| Learning Support | |
| Support Sub-Type | |
| Learning Support | |
| Level of Support | Case Load |
| Itinerant (20% or Less) | 35 |
| Identify Classroom | Classroom Location |
| School District | Secondary |
| Age Range | Age Range |
| | 15 to 18 |
| Age Range Justification | |
| FTE % | |
| 0.7 | |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Petty | Secondary | Full-time (1.0) | 04/10/2022 11:07 AM |

| | |
|----------------------|--|
| Building Name | |
| Hempfield SHS | |
| Support Type | |
| Life Skills Support | |

| | | |
|-----------------------------------|---------------------------|------------------|
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 17 |
| Age Range Justification | | FTE % |
| | | 0.53 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| Beatty | Secondary | Full-time (1.0) | 04/10/2022 11:07 AM |

| | | |
|-----------------------------------|---------------------------|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 9 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 17 to 21 |
| Age Range Justification | | FTE % |
| | | 0.6 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| Dunlap | Secondary | Full-time (1.0) | 04/10/2022 10:46 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 25 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 15 |
| Age Range Justification | | FTE % |
| | | 0.5 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| CMoser | Secondary | Full-time (1.0) | 04/10/2022 10:46 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 26 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 15 |
| Age Range Justification | | FTE % |
| | | 0.52 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|----------------|
|---------------|---------------------------|---|----------------|

| | | | |
|-------|-----------|-----------------|---------------------|
| Frill | Secondary | Full-time (1.0) | 04/10/2022 10:45 AM |
|-------|-----------|-----------------|---------------------|

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 37 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 18 |
| Age Range Justification | | FTE % |
| | | 0.74 |

| | | | |
|---------------|---------------------------|---|---------------------|
| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
| Freydlin | Secondary | Full-time (1.0) | 04/10/2022 10:43 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 34 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 20 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|------|
| | 0.68 |
|--|------|

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| Hough | Secondary | Full-time (1.0) | 04/10/2022 10:42 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 24 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 15 |
| Age Range Justification | | FTE % |
| | | 0.48 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|-----------|--------------------|----------------------------------|---------------------|
| McGloshen | Secondary | Full-time (1.0) | 04/10/2022 10:41 AM |

| | | |
|-------------------------|--|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| | | |

| | | |
|--------------------------------|---------------------------|------------------|
| Itinerant (20% or Less) | | 33 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 16 to 20 |
| Age Range Justification | | FTE % |
| | | 0.66 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| DeMaria | Secondary | Full-time (1.0) | 04/10/2022 10:40 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 32 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 19 |
| Age Range Justification | | FTE % |
| | | 0.64 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| Linebarger | Secondary | Full-time (1.0) | 04/10/2022 10:39 AM |

| | | |
|----------------------|--|--|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |

| | | |
|--|---------------------------|------------------|
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 18 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.9 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| Brubaker | Secondary | Full-time (1.0) | 04/10/2022 10:38 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Hempfield SHS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 16 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| | | 0.8 |

Special Education Facilities

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | Berryhill |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 21 feet, 5 inches | 663sqft | 23 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

1Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | Brubaker |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 21 feet, 5 inches | 642sqft | 22 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

2 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | Linebarger |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 19 feet, 0 inches x 14 feet, 0 inches | 266sqft | 9 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

3 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | DeMaria |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 21 feet, 9 inches x 15 feet, 7 inches | 338sqft | 12 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

4Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | McGloshen |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 23 feet, 9 inches x 17 feet, 5 inches | 413sqft | 14 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

5 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | Freydlin |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 8 inches x 21 feet, 9 inches | 688sqft | 24 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

6 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | |
|----------------------|---------------|
| Building Name | Room # |
| Hempfield SHS | Hough |

| | | |
|---------------------------------------|-----------------------------------|---|
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 21 feet, 0 inches x 20 feet, 0 inches | 420sqft | 15 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

7Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | Frill |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 22 feet, 0 inches | 682sqft | 24 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

8Assurance Check

| Assurance Check | Yes | No |
|-----------------|-----|----|
| | | |

| | | |
|--|-----|--|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | C.Moser |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 15 feet, 0 inches | 300sqft | 10 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

9Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|------------------------|--|---|
| Building Name | | Room # |
| Hempfield SHS | | Beatty |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |

| | | |
|---------------------------------------|-----------------------------------|---------------------------------------|
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 34 feet, 0 inches x 22 feet, 0 inches | 748sqft | 26 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

10 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | Dunlap |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 22 feet, 0 inches | 682sqft | 24 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

11 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |

| | | |
|---|-----|----|
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | Petty |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 22 feet, 0 inches | 660sqft | 23 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

12Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | Eck |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 22 feet, 0 inches | 660sqft | 23 |

| |
|----------------------------|
| Implementation Date |
| 2022-05-27 |
| Uploaded Files |
| |

13 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | P.Wallace |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 21 feet, 9 inches x 15 feet, 6 inches | 337sqft | 12 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

14 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |

| | | |
|--|-----|--|
| The class is composed of at least 28 square feet per student | Yes | |
|--|-----|--|

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | Riggs |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 35 feet, 5 inches x 21 feet, 0 inches | 743sqft | 26 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

15Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | Heavner |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 38 feet, 0 inches x 32 feet, 0 inches | 1216sqft | 43 |
| Implementation Date | | |
| 2022-05-27 | | |

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| Uploaded Files |
| |

16 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | Walsh |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 3 inches x 12 feet, 8 inches | 256sqft | 9 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

17 Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville MS | | DiNardi |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 26 feet, 0 inches | 728sqft | 26 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

18Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville MS | | Kuter |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 50 feet, 0 inches x 25 feet, 0 inches | 1250sqft | 44 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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19 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Landisville MS | | Carroll |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 27 feet, 0 inches | 756sqft | 27 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

20 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville MS | | L.Moser |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 27 feet, 0 inches | 756sqft | 27 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

21Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville MS | | Burkholder |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 27 feet, 0 inches | 729sqft | 26 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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22Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Landisville MS | | Kressley |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 27 feet, 0 inches | 756sqft | 27 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

23Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Centerville MS | | Leed |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 23 feet, 0 inches | 644sqft | 23 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

24Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Centerville MS | | Nikolaus |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 21 feet, 0 inches | 630sqft | 22 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

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25 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Centerville MS | | Smith |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 35 feet, 0 inches x 32 feet, 0 inches | 1120sqft | 40 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

26 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Centerville MS | | Raudenbush |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 25 feet, 0 inches | 625sqft | 22 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

27Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Centerville MS | | Waddington |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 24 feet, 0 inches | 768sqft | 27 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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28 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Centerville MS | | J.Wallace |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 35 feet, 5 inches x 24 feet, 0 inches | 850sqft | 30 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

29 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Rohrerstown El Sch | | Bridges |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 18 feet, 0 inches | 540sqft | 19 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

30Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|--|-----------------------------------|---|
| Building Name | | Room # |
| Rohrerstown El Sch | | Rohm |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 33 feet, 5 inches x 27 feet, 10 inches | 930sqft | 33 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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31 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|--|----------------------------|---|
| Rohrerstown El Sch | | Truett |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 33 feet, 6 inches x 27 feet, 10 inches | 932sqft | 33 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

32 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Rohrerstown El Sch | | Curry |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 22 feet, 0 inches | 682sqft | 24 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

33Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Rohrerstown El Sch | | Ramsey |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 34 feet, 0 inches x 26 feet, 0 inches | 884sqft | 31 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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34 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Rohrerstown El Sch | | Strosser |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 26 feet, 0 inches | 806sqft | 28 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

35 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville Intrmd Ctr | | Keener |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 28 feet, 0 inches | 868sqft | 31 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

36Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville Intrmd Ctr | | Shelley |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 35 feet, 0 inches x 29 feet, 0 inches | 1015sqft | 36 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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37 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville Intrmd Ctr | | Null |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 26 feet, 0 inches | 806sqft | 28 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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38 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville Intrmd Ctr | | McCabe |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 33 feet, 5 inches x 28 feet, 0 inches | 935sqft | 33 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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39Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Centerville El Sch | | Meo |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 36 feet, 0 inches x 24 feet, 3 inches | 873sqft | 31 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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40Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Centerville El Sch | | Stauffer |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 36 feet, 0 inches x 24 feet, 3 inches | 873sqft | 31 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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41Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Centerville El Sch | | Costanzo |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 36 feet, 0 inches x 24 feet, 3 inches | 873sqft | 31 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

42Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Centerville El Sch | | Burkhart |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 36 feet, 0 inches x 24 feet, 3 inches | 873sqft | 31 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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43Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Centerville El Sch | | Zook |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 36 feet, 0 inches x 24 feet, 3 inches | 873sqft | 31 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

44Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| East Petersburg El Sch | | Spangenburg |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 24 feet, 0 inches | 768sqft | 27 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

45Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| East Petersburg El Sch | | Parker |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 33 feet, 0 inches x 28 feet, 0 inches | 924sqft | 33 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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46 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| East Petersburg El Sch | | Lindell |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 28 feet, 0 inches | 840sqft | 30 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

47 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| East Petersburg El Sch | | Bentley |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 33 feet, 0 inches x 28 feet, 0 inches | 924sqft | 33 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

48Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| East Petersburg El Sch | | Wolpert |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 24 feet, 0 inches | 768sqft | 27 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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49 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Farmdale El Sch | | Pagano |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 29 feet, 4 inches x 19 feet, 8 inches | 576sqft | 20 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

50 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Farmdale El Sch | | Reigel |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 26 feet, 0 inches | 832sqft | 29 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

51Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Farmdale El Sch | | Broome |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 28 feet, 0 inches | 840sqft | 30 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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52 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Farmdale El Sch | | Bollinger |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 29 feet, 0 inches | 899sqft | 32 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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53 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville Pri Ctr | | Levins |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 24 feet, 0 inches | 624sqft | 22 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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54Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville Pri Ctr | | Moore |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 26 feet, 0 inches | 702sqft | 25 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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55 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Landisville Pri Ctr | | Cunningham |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 28 feet, 0 inches | 784sqft | 28 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

56 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville Pri Ctr | | Posch |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 33 feet, 0 inches x 26 feet, 0 inches | 858sqft | 30 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

57Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountville El Sch | | Gebhard-Searer |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 34 feet, 0 inches x 25 feet, 0 inches | 850sqft | 30 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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58 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountville El Sch | | Myer |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 33 feet, 0 inches x 32 feet, 0 inches | 1056sqft | 37 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

59 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountville El Sch | | Koser |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 31 feet, 0 inches x 21 feet, 0 inches | 651sqft | 23 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

60Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | Kachel |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 27 feet, 0 inches | 729sqft | 26 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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61 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Landisville Intrmd Ctr | | Stoudt |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 26 feet, 0 inches x 25 feet, 0 inches | 650sqft | 23 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

62 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville MS | | Martin |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 27 feet, 0 inches x 27 feet, 0 inches | 729sqft | 26 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

63Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | Petrilla |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 16 feet, 0 inches x 10 feet, 0 inches | 160sqft | 5 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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64 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountville El Sch | | Gingerich |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 14 feet, 0 inches x 13 feet, 5 inches | 187sqft | 6 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

65 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|--------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville Pri Ctr | | Reavy |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 10 feet, 0 inches x 8 feet, 9 inches | 87sqft | 3 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

66Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Farmdale El Sch | | J.Miller |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 24 feet, 0 inches x 14 feet, 0 inches | 336sqft | 12 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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67 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Rohrerstown El Sch | | Klopp |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 17 feet, 5 inches x 13 feet, 7 inches | 236sqft | 8 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

68 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Centerville El Sch | | Hazlett |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 19 feet, 0 inches x 13 feet, 5 inches | 254sqft | 9 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

69Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Centerville MS | | Hazlett |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 32 feet, 0 inches x 24 feet, 0 inches | 768sqft | 27 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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70Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|--------------------------------------|----------------------------|---|
| East Petersburg El Sch | | Lundy |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 21 feet, 6 inches x 9 feet, 6 inches | 204sqft | 7 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

71Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville MS | | Lundy |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 27 feet, 0 inches | 756sqft | 27 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

72Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Rohrerstown El Sch | | Campbell |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 12 feet, 0 inches x 10 feet, 0 inches | 120sqft | 4 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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73Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Mountville El Sch | | Campbell |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 25 feet, 0 inches x 15 feet, 0 inches | 375sqft | 13 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

74Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Centerville MS | | Soos |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 15 feet, 0 inches x 14 feet, 0 inches | 210sqft | 7 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

75Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | Soos |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 38 feet, 0 inches x 32 feet, 0 inches | 1216sqft | 43 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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76Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville Pri Ctr | | Zeamer |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 28 feet, 0 inches | 784sqft | 28 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

77Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville Intrmd Ctr | | Zeamer |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 25 feet, 0 inches | 750sqft | 26 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

78Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Farmdale El Sch | | Scovens |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 15 feet, 0 inches x 15 feet, 0 inches | 225sqft | 8 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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79 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville Intrmd Ctr | | Scovens |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 30 feet, 0 inches x 25 feet, 0 inches | 750sqft | 26 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

80 Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Centerville El Sch | | Resh |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 15 feet, 0 inches x 12 feet, 0 inches | 180sqft | 6 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

81Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|-------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville Pri Ctr | | Resh |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 8 feet, 0 inches x 8 feet, 0 inches | 64sqft | 2 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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82Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|-------------------------------------|----------------------------|---|
| Landisville Intrmd Ctr | | Resh |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 8 feet, 0 inches x 8 feet, 0 inches | 64sqft | 2 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

83Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|-------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Landisville MS | | Resh |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 8 feet, 0 inches x 8 feet, 0 inches | 64sqft | 2 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

84Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|-------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SD | | Resh |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 8 feet, 0 inches x 8 feet, 0 inches | 64sqft | 2 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
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85Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| Building Name | | Room # |
|---------------------------------------|----------------------------|---|
| Landisville MS | | A.Miller |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 28 feet, 0 inches x 27 feet, 0 inches | 756sqft | 27 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

86Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Hempfield SHS | | A.Miller |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 15 feet, 0 inches x 10 feet, 0 inches | 150sqft | 5 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

87Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

Special Education Support Services

88Special Education Support Services

| Special Education Support Services | Numerical Value | Primary Location | Contractor or District |
|------------------------------------|-----------------|------------------|------------------------|
| Director of Special Education | 1 | District Wide | District |
| Transition Coordinator | .25 | Secondary | District |
| Other | 1 | Elementary | District |
| Other | 1 | Secondary | District |
| Physical Therapist | 1 | District Wide | Contractor |
| Occupational Therapist | 1 | District Wide | District |
| Other | 2 | District Wide | District |
| School Psychologist | 8 | District Wide | District |
| Social Worker | 3 | District Wide | District |
| Paraprofessionals | 62 | Elementary | District |

Special Education Personnel Development

Autism

| Description of Training | | | |
|---|---------------------------|-------------------------|---|
| Zones of Regulation and Social Language | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Education | | 2022-23 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 7 | 2 | District | Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other |

| Description of Training | | | |
|--|---------------------------|-------------------------|---|
| Executive Functioning: What is it? How to teach/support development? | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Education | | 2023-24 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 7 | 2 | District | Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Other |

Positive Behavior Support

| | | | |
|--|---------------------------|-------------------------|---|
| Description of Training | | | |
| Non-Violent Physical Crisis Intervention | | | |
| Lead Person/Position | | Year of Training | |
| Exceptional Student Specialist | | 2022-23 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 3.5-7 | 3 | District | Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other |

| | | | |
|--|---------------------------|-------------------------|---|
| Description of Training | | | |
| Non-Violent Physical Crisis Intervention | | | |
| Lead Person/Position | | Year of Training | |
| Exceptional Student Specialist | | 2023-24 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 3.5-7 | 3 | District | Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other |

Paraprofessional

| |
|--------------------------------|
| Description of Training |
|--------------------------------|

| | | | |
|---|---------------------------|-------------------------|-------------------|
| Zones of Regulation and Social Language | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Education | | 2022-23 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 7 | 1 | District | Paraprofessionals |

| | | | |
|--|---------------------------|-------------------------|-------------------|
| Description of Training | | | |
| Executive Functioning: What is it? How to support? | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Education | | 2023-24 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 7 | 1 | District | Paraprofessionals |

Transition

| | | | |
|---|---------------------------|-------------------------------|----------------------------|
| Description of Training | | | |
| Secondary special education teachers will participate in sessions that will provide them with the necessary skills to write effective transition IEPs | | | |
| Lead Person/Position | | Year of Training | |
| IU 13 TACC member for Transition | | 2022-23 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 2 | District Intermediate Unit | Special Education Teachers |

| | | | |
|---|---------------------------|-------------------------|-----------------|
| Description of Training | | | |
| Secondary special education teachers will participate in sessions that will provide them with the necessary skills to write effective transition IEPs | | | |
| Lead Person/Position | | Year of Training | |
| IU 13 TACC member for Transition | | 2023-24 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| | | | |

| | | | |
|---|---|----------------------------|----------------------------|
| 1 | 2 | District Intermediate Unit | Special Education Teachers |
|---|---|----------------------------|----------------------------|

Science of Literacy

| | | | |
|---|---------------------------|----------------------------|----------------------------|
| Description of Training | | | |
| Data-driven decision-making related to IEP goals in ELA | | | |
| Lead Person/Position | | Year of Training | |
| Exceptional Student Specialist, IU 13 TACC | | 2022-23, 2023-24 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1.5 | 2 | District Intermediate Unit | Special Education Teachers |

Parent Training

| | | | |
|---|---------------------------|-------------------------|--|
| Description of Training | | | |
| Social Language and Zones of Regulation | | | |
| Lead Person/Position | | Year of Training | |
| Director of Special Education | | 2022-23 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | District | General Education Teachers Parents Paraprofessionals Special Education Teachers |

| |
|--|
| Description of Training |
| Executive Functioning: what is it? How to develop and support? |

| | | | |
|-------------------------------|---------------------------|-------------------------|--|
| Lead Person/Position | | Year of Training | |
| Director of Special Education | | 2023-24 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 1 | District | General Education Teachers Parents Paraprofessionals Special Education Teachers |

IEP Development

| | | | |
|---|---------------------------|-------------------------|----------------------------|
| Description of Training | | | |
| How to write an effective Functional Behavioral Analysis and Positive Behavioral Support Plan | | | |
| Lead Person/Position | | Year of Training | |
| BCBA | | 2022-23 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 3.5-7 | 2 | District | Special Education Teachers |

| | | | |
|---|---------------------------|-------------------------|----------------------------|
| Description of Training | | | |
| Effectively monitoring progress and reporting it to parents | | | |
| Lead Person/Position | | Year of Training | |
| Exceptional Student Specialist | | 2023-24 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 3.5-7 | 1 | District | Special Education Teachers |

Signatures & Affirmations

Approval Date

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- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

